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ADOPTION OF EUROPEAN PRINCIPLES OF MANAGEMENT
IN THE SPHERE OF GENERAL SECONDARY EDUCATION IN UKRAINE

The article deals with improving the system of management of innovative development and quality of professional training in Ukraine. The topical scientific and practical task is given, the solution of which is to bring education into the line with current socio-economic requirements, identifying priority areas of education policy, strategy and tactic actions according to the needs and resource capabilities of the state, creating pilot educational programs required for dynamic economic and socio-cultural development of society and personal development.

Analysis of professional literature, scientific researches, management of innovative processes in education shows that in the last decade, this problem has attracted adequate attention and has been solved by many scholars of Ukraine. Results of studies of the existing scientific and methodological support and personal long-term practical experience that address and influence the management of innovation processes in education of Ukraine makes it possible to draw conclusions about the discrepancy of theoretical and technological achievements of the requirements and needs of modern socio-economic situation and prospects development of the state, its integration into the European educational space.

It is emphasized that the general trends in education of Ukraine can be attributed to: the discrepancy of budget financing to society requirements concerning the quality of training and education; certain orientation of education authorities to self-financing, business activity of educational establishments. One cannot ignore such trends as "aging" of teaching staff, lack of motivation to promote high professional skills and really creative work. At the same time, the management of educational institutions tends to master techniques of professional management and implement them; reduce the level of real management democracy and spread one’s own authoritativeness. Under the terms of a systemic approach, the above mentioned trends with the corresponding its transformation by educational institutions of the
state have its influence on the school management as a part of the general level of integrity.

An important indicator of strengthening public nature of educational management is privatization of the education system. Along with public in Ukraine also function non-public secondary educational institutions that are founded on the basis of interests and desires of students and parents, teachers and educators, queries regional, national, professional requests and confessional associations and groups. Management of such establishments is directed by its founder or on his/her behalf by the ward council, formed by the founder.

There was considered the adaptive management, which aims to develop realistic goals. The management structures which are directly linked to the levels of government, together with the performers have to cooperate and take actions to achieve the goal. This understanding of adaptation transforms the development of impulsive to gradual process. Development - the process of change in the system, space and time. Changes can be constructive and destructive.